

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

| Detail | Data |
|---|------------------------------|
| School name | South Bank UTC |
| Number of pupils in school | 280 |
| Proportion (%) of pupil premium eligible pupils | 51.85% |
| Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended) | 2021/2022 |
| Date this statement was published | 1 st October 2021 |
| Date on which it will be reviewed | 1 st June 2021 |
| Statement authorised by | Austin Sheppard |
| Pupil premium lead | Rob Harding |
| Governor / Trustee lead | Beau Fadahunsi |

Funding overview

| Detail | Amount |
|---|---------|
| Pupil premium funding allocation this academic year | £26,740 |
| Recovery premium funding allocation this academic year | £6,000 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £32,740 |

Part A: Pupil premium strategy plan

Statement of intent

Our ultimate objectives for our disadvantaged pupils is to ensure all of them meet or exceed their academic targets. Our current pupil premium strategy plan work towards achieving those objectives by offering targeted tuition and employing additional staff to improve literacy, comprehension, attendance, and approach to learning. The key principles of our strategy plan is individual targeted intervention for academic improvement, reduce absenteeism, and improve the learning culture of all students.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|-------------------------|--|
| 1 | <i>Gap of achievement between PP students and others</i> |
| 2 | <i>Attendance of PP students</i> |
| 3 | <i>Culture and approach to learning by PP</i> |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|--|--|
| <i>Improve the attendance of PP students</i> | <i>No. of PP students at PA (Persistent Absence) reduced</i> |
| <i>Improve the rate of PP students</i> | <i>No. of PP students below expected reduced</i> |

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 500

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---------------------------------|--------------------------------------|-------------------------------|
| <i>T&L training for CPD</i> | Rosenshein Principles | 1,3 |

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 35,000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|--------------------------------------|-------------------------------|
| <i>A-Level and GCSE tuition for Science</i> | EEF (Education Endowment Foundation) | 1 |
| <i>Appointment of English TA for small group literacy intervention</i> | EEF | 1,2,3 |

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 30000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|-----------------------------------|---|-------------------------------|
| <i>Safer London programme</i> | Met Police statistics | 2 |
| <i>Student Conduct Supervisor</i> | Relationship culture literature based on recent MA (Master of Arts) in Education Leadership | 3 |

Total budgeted cost: £ 65,000 (-£32,260)

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

| Programme | Provider |
|--|------------------------|
| 1-21 Academic tuition for English, Maths and Science | Talent Engaged Tuition |

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

| Measure | Details |
|--|---------|
| How did you spend your service pupil premium allocation last academic year? | NA |
| What was the impact of that spending on service pupil premium eligible pupils? | NA |

Further information (optional)

The school has prioritised funding for this important group of students. We have over-budgeted to help this group and feel confident the DfE PP funding with our redirected our National Funding will support those that need it most.