

Prevent Duty Policy

Policy owner	Vice Principal – Student Experience
Name of SMT sponsor (if different to owner)	
Corporation committee with policy oversight	Quality Committee
Date of approval	
Next planned review date	July 2027
Policy applies to these groups	Students / Staff / Visitors
Forms part of staff terms and conditions	Yes / No
For publication on SBU6 website	Yes / No
For publication on staff policies sharepoint	Yes / No
Requires documented evidence of staff having read and understood this policy	Yes / No

1. Purpose

South Bank University Sixth Form is committed to fulfilling its responsibilities under the Prevent Duty and to safeguarding students and staff from the risks associated with radicalisation and extremism.

The purpose of this policy is to establish a clear, systematic approach to preventing individuals from being drawn into radicalisation, identifying concerns at an early stage, providing appropriate support and making referrals where necessary.

The policy is informed by the Sixth Form's Prevent risk assessment, which identifies the purpose of the assessment as evaluating compliance with the Prevent Duty and safeguarding individuals from radicalisation.

2. Scope

This policy applies to:

- all students;
- all staff, including teaching, support and temporary staff;
- visitors and external speakers;

- contractors and partners working with the Sixth Form; and
- activities undertaken on behalf of or under the responsibility of the Sixth Form, including educational visits and placements.

3. Local Context

The Sixth Form recognises the specific Prevent and safeguarding context within the London Borough of Lambeth.

Lambeth is an area of high population diversity, with strong community and faith representation and more than 130 languages spoken. The Prevent risk assessment identifies priorities including Islamist and far-right radicalisation, youth vulnerability through gang involvement, and online radicalisation.

The Sixth Form is located in a high-footfall urban area with proximity to major transport hubs and a range of community organisations.

Consequently, the Sixth Form's Prevent approach places particular emphasis on:

- effective staff training;
- early identification of vulnerability;
- strong safeguarding and referral arrangements;
- partnership working with relevant local agencies;
- online safety and awareness;
- community cohesion; and
- helping students understand Prevent and British Values.

4. Prevent and Safeguarding

Prevent is incorporated into the Sixth Form's wider safeguarding arrangements.

The Designated Safeguarding Lead (DSL) is responsible for determining the Sixth Form-wide approach to Prevent and ensuring that staff understand how concerns should be identified, recorded and referred.

Prevent concerns must be treated as safeguarding concerns. Staff should not attempt to investigate or determine whether an individual has become radicalised themselves.

Where a member of staff has a concern about a student's vulnerability to radicalisation or exposure to extremist narratives, the concern must be referred to a member of the safeguarding team.

Concerns may be raised through CPOMS or directly through a face-to-face conversation with a member of the safeguarding team.

5. Roles and Responsibilities

5.1 Designated Safeguarding Lead

The DSL is responsible for:

- determining the Sixth Form-wide approach to Prevent;
- ensuring appropriate Prevent training is provided;
- monitoring Prevent-related safeguarding referrals;
- discussing concerns and progress with the safeguarding team;
- ensuring appropriate support and referral arrangements are in place;
- maintaining oversight of Prevent risks;
- working with relevant external agencies where appropriate; and
- ensuring that the Prevent risk assessment is reviewed.

5.2 Senior Leadership Team

The Senior Leadership Team provides strategic oversight of Prevent arrangements and ensures that Prevent considerations are incorporated into relevant Sixth Form activities, including external speakers, visits and curriculum-related activity.

5.3 All Staff

All staff are expected to:

- undertake Prevent and safeguarding training;
- remain alert to signs that a student may be vulnerable to radicalisation;
- understand the Sixth Form's referral process;
- report concerns promptly to the safeguarding team;
- support students to understand Prevent and British Values; and
- follow the Sixth Form's relevant safeguarding, IT acceptable use, external speaker and whistleblowing arrangements.

Staff should not attempt to investigate concerns independently.

5.4 Tutorial Sessions

These sessions play an important role in identifying vulnerability because all students attend tutorial sessions. Tutors should maintain good communication with the safeguarding team and make referrals where concerns arise.

5.5 Students

Students are expected to engage with the Sixth Form's Prevent, British Values, online safety and tutorial programmes.

Students should report concerns about themselves or others to a trusted member of staff.

6. Identification of Vulnerability

The Sixth Form recognises that vulnerable individuals may become isolated or increasingly susceptible to radicalisation.

Potential vulnerability should therefore be considered within the wider safeguarding context.

Staff should remain alert to changes in behaviour, circumstances, relationships or engagement that may indicate that a student requires additional support.

Prevent concerns should be shared with the safeguarding team so that the appropriate level of support can be considered.

7. Prevent Education

Prevent awareness is incorporated into the student experience through:

- tutorial sessions;
- assemblies;
- the Core Programme;
- online safety education; and
- education relating to British Values.

The Core Programme supports students to understand British Values in the context of their own lives. Cultural backgrounds are welcomed and linked to consideration of British Values.

The Sixth Form will review its Core Programme to ensure that Prevent and British Values remain appropriately addressed.

8. Staff Training

Staff receive periodic Prevent awareness training alongside wider safeguarding training.

Training will ensure that staff understand:

- the Prevent Duty;
- the Sixth Form's approach to Prevent;
- how vulnerability may present;

- how concerns should be reported;
- the role of the safeguarding team; and
- the importance of early identification and appropriate support.

Training arrangements will be reviewed as part of the Sixth Form's ongoing Prevent monitoring.

9. Reporting and Referral

All staff have a responsibility to report Prevent-related concerns.

Concerns should be referred to a member of the safeguarding team through:

1. CPOMS; or
2. a direct face-to-face conversation with a member of the safeguarding team.

The safeguarding lead monitors referrals and discusses progress with the safeguarding team.

Where appropriate, the Sixth Form will work with relevant local Prevent teams, the police, safeguarding boards and other appropriate partner agencies.

The Sixth Form will follow the relevant Channel referral process where a referral is considered appropriate.

10. Online Radicalisation

The Sixth Form recognises online radicalisation as an identified Prevent risk.

Students may encounter radical or extremist narratives away from the direct supervision of staff, parents and guardians.

The Sixth Form therefore:

- includes online risks and social media within the Core Programme;
- provides guidance on assessing information found online, including accuracy and bias;
- operates online content filtering through its firewall;
- tracks computer activity; and
- uses SENSO to highlight concerning information.

The Sixth Form will continue to review its online safety arrangements and seek to improve website monitoring capability where possible.

Relevant IT and online safety policies will be reviewed to ensure that they support the Prevent approach.

11. External Speakers

The Sixth Form recognises the potential for students and staff to be exposed to radical narratives through external speakers.

All proposed external speakers must therefore be appropriately approved.

- Speakers for cross-college events must be approved by a member of the Senior Management Team.
- Speakers for specific curriculum subjects must be approved by the relevant Curriculum Manager.
- External speakers must always be supervised.

The Sixth Form will maintain a log of external speakers.

An ESRA document will be completed for all first-time speakers.

12. Educational Visits and Placements

Visits and trips must be approved by the relevant Curriculum Manager and a member of the Senior Management Team.

Prevent considerations should form part of the planning and approval process where relevant.

The Sixth Form will ensure that appropriate safeguarding arrangements are in place for students and staff participating in visits and placements.

13. Partnership Working

The Sixth Form recognises that effective Prevent arrangements require partnership working.

Where appropriate, the Sixth Form will engage with:

- local Prevent teams;
- the police;
- safeguarding boards; and
- other relevant local agencies and community organisations.

Partnership working will support the identification of emerging risks, appropriate referrals and effective safeguarding responses.

14. British Values and Community Cohesion

The Sixth Form seeks to promote an environment in which students can understand and engage positively with British Values while respecting different cultural and faith backgrounds.

The Sixth Form recognises the importance of community cohesion in preventing isolation and reducing vulnerability.

Prevent education will therefore be approached as part of the wider student experience rather than as a standalone intervention.

15. Information, Recording and Monitoring

Prevent-related safeguarding information will be recorded and monitored through the Sixth Form's safeguarding systems.

The safeguarding lead will monitor referrals and discuss cases and progress with the safeguarding team.

The Sixth Form will use relevant evidence to monitor whether its Prevent arrangements remain effective.

Supporting evidence may include:

- the Prevent policy;
- safeguarding training records;
- Channel referral processes and records;
- visitor and external speaker arrangements;
- online safety audits; and
- partnership meeting notes.

16. Prevent Risk Assessment

The Prevent risk assessment will be maintained alongside this policy.

The current risk assessment identifies six principal areas of risk:

1. lack of clarity regarding a systematic approach to the Prevent Duty;
2. failure to identify and support vulnerable individuals;
3. failure to link vulnerable individuals with appropriate support and monitor Prevent-related information;
4. students not understanding the importance of Prevent and British Values;
5. online access to radical narratives and extremist content; and
6. exposure to radical narratives through external speakers, visits or placements.

The risk assessment will be used to identify further actions and monitor the effectiveness of existing controls.

17. Monitoring and Review

Responsibility for oversight rests with the Designated Safeguarding Lead and Senior Leadership Team.

Prevent arrangements will be monitored through:

- safeguarding meetings;
- review of Prevent-related referrals;
- staff training records;
- policy and risk assessment reviews;
- online safety audits;
- external speaker records; and
- partnership activity.

The Prevent risk assessment and this policy will be reviewed at least annually, or sooner where there are significant changes to the Sixth Form's risk profile, statutory requirements or safeguarding arrangements.

18. Policy Review

The policy owner will ensure that the policy remains aligned with the Sixth Form's identified Prevent risks and safeguarding arrangements.